**Grade Level:** Grade 1 **Subject:** English Language Arts And Reading **Unit Number and Title:** Unit 02: Readers Read for a Purpose

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**IFD Planning Guide- 20 Days**(ELAR)

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| **PA# \_\_1\_\_:**Using legible handwriting, create a flip book to collect and maintain words that follow the spelling and syllable patterns taught in this unit. In a small group or with apartner, read the collected words. | **PA# \_\_2\_\_:**Listen to a well-known story or fable read aloud. With a partner, make personal connections to the story or fable and discuss evidence from the text. Write about one personal connection and explain how it improvedyour comprehension | **PA# \_\_3\_\_:**Using the writing process and appropriate written conventions, write a brief story about a personal experience that includes a beginning, middle, and end.Share your story with others. | **PA# \_\_4\_\_:**Record multiple notebook entries through writing, drawing or dictation that demonstrate connections and thoughts about texts. |
| **TEKS (KS/SE):**1.3A.ii, 1.3A.iii, 1.3B,1.3C.i, 1.3D, 1.3E,1.21A, 1.22A, 1.22B.i, 1.22B.iii, 1.22D, 1.27B, | **TEKS (KS/SE):**1.7A, 1.19C, 1.20B, 1.21A, 1.21C, 1.22A,1.28A, 1.29A, 1.Fig19F | **TEKS (KS/SE):**1.17A, 1.17B, 1.17C, 1.17D, 1.18A, 1.20A.iii, 1.20A.iv, 1.20A.vii, 1.21A, 1.21B.i, 1.21C,1.22A, 1.28A, 1.29A | **TEKS (KS/SE):**1.12A, 1.19C, 1.Fig19B, 1.Fig19E |
| **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** |

**Grade Level:** Grade 1  **Subject:** English Language Arts And Reading

**Unit Number and Title:** Unit 01: Exchanging Ideas and Messages

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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Day 6** | **Day 7** | **Day 8** | **Day 9** | **Day 10** |
| **Day 11** | **Day 12** | **Day 13** | **Day 14** | **Day 15** |
| **Day 16** | **Day 17** | **Day 18** | **Day 19** | **Day 20** |
| **Day 21** | **Day 22** | **Day 23** | **Day 24** | **Day 25** |